Государственное учреждение образования

«Средняя школа №27 г. Витебска»

План-конспект открытого урока по английскому языку в 5 «Б» классе

по теме:

«Традиционные праздничные блюда в Республике Беларусь и Великобритании»

Подготовила:

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**«Традиционные праздничные блюда**

**в Республике Беларусь и Великобритании»**

**Тип урока:** комбинированный.

**Вид урока:** традиционный.

**Формы работы:** индивидуальная, фронтальная, парная.

**Цель урока:** совершенствование коммуникативных навыков учащихся, развитие навыков чтения и работы с текстом.

**Задачи:**

*образовательная:* создать условия для отработки лексических и грамматических навыков;

*развивающая:* создать условия для развития способностей учащихся анализировать, сравнивать и обобщать, высказывать свою точку зрения по данной теме;

*воспитательная:* способствовать воспитанию уважения к культуре и традициям страны изучаемого языка, своей страны; содействовать воспитанию семейных ценностей.

**Прогнозируемый результат**: к концу учебного занятия учащиеся должны рассказать о том, как празднуют Рождество в Великобритании и Беларуси, какие традиции и традиционные блюда существуют в стране изучаемого языка и в Республике Беларусь.

**Оборудование:** мультиборд, доска, маркеры.

**Дидактическое оснащение:** учебник «English 5. Student’s book 1 (Л.М. Лапицкая и др.), рабочая тетрать «Activity Book-1, 5» (Л.М. Лапицкая и др.), наглядный и раздаточный материал.

**ХОД УРОКА**

**I. Организационно-мотивационный этап. Введение в тему урока и определение целей**

**-** Good afternoon boys and girls. How are you today? What day is it today? What date is it today? What’s the weather like today?

- Today we’ll continue speaking with you about such a special day as Christmas. We’ll repeat the words that you’ve already learnt about what people do before Christmas. We’ll revise some grammar rules and learn more interesting facts about this beautiful holiday in our country and in Great Britain. And now, answer my question, please. When do people celebrate Christmas in Belarus/Britain?

**Речевая зарядка. Развитие лексических навыков**

- And now let’s repeat the words about what people do before Christmas. I’ll give you cards with words and word combinations, you must choose one. But someone will have English variant and someone – Russian. Your task is to match the English variant with Russian and read this word combination. So, you must find your pair. Good job!

**Введение в тему урока**

- And now, look at the board, please. What do you see? There are different pictures of food on it. How do you think our topic is called? Today we’ll speak about traditional British and Belarussian food and dishes. At the end of our lesson you should be able to tell what traditional holiday dishes do people have in Belarus and Great Britain, which traditions do people have in Britain on this holiday, what traditions do you have in Belarus with your family or with your friends.

**Проверка домашнего задания. Развитие навыков говорения**

- What was your home task for today? Let’s check it. Great!

**II. Операционно-познавательный этап**

**Развитие грамматических навыков**

- And now revise some grammar rules. I’ll give you cards with these rules. You should fill in the gaps on the board (in the table). Answer my questions. How do we form the Present Simple Tense/ the Present Continuous Tense (in positive, negative, interrogative sentences)?

|  |  |  |  |
| --- | --- | --- | --- |
| **The Present Simple Tense**  (***Signal words:*** *always-всегда, every day-каждый день, usually-обычно,*  *often-часто, sometimes-иногда*) | | | |
|  | + | - | ? |
| I, we, you, they | V | don’t + V | do + S + V |
| He, she, it | Vs | doesn’t + V | does + S + V |

|  |  |  |  |
| --- | --- | --- | --- |
| **The Present Continuous Tense**  (***Signal words:*** *now – сейчас, at the moment – в данный момент*) | | | |
|  | + | - | ? |
| I | am + V-ing | am not + V-ing | Am + S + V-ing |
| He, she, it | is + V-ing | is not + V-ing | Is + S + V-ing |
| We, you, they | are + V-ing | are not + V-ing | Are + S + V-ing |

- Well done. And now look at the screen, please. Your task is to write the verbs in the correct form.

1. Tom always (to paint) \_\_\_\_\_\_\_\_\_\_\_\_\_ eggs at Easter.

2. They (to dance) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ now.

3. Students (to give) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ flowers and cards to veterans on May 9th.

4. He (not to watch) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a parade every year.

5. Look! Mike (to decorate) \_\_\_\_\_\_\_\_\_\_\_\_\_ his room.

6. They (not to cook) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ dinner at the moment.

7. You (to hang) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ stockings over the fireplace at Christmas?

8. People usually (to sing) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ carols before Christmas.

9. Children like (to pull) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ crackers during Christmas and New Year.

10. People usually (to put) \_\_\_\_\_\_\_\_\_\_\_\_\_ an angel on the top of Christmas tree.

Key to the task:

1. Tom always paints eggs at Easter.

2. They are dancing now.

3. Students give flowers and cards to veterans on May 9th.

4. He does not watch a parade every year.

5. Look! Mike is decorating his room.

6. They are not cooking dinner at the moment.

7. Do you hang stockings over the fireplace at Christmas?

8. People usually sing carols before Christmas.

9. Children like pulling crackers during Christmas and New Year.

10. People usually put an angel on the top of Christmas tree.

**Развитие навыков ознакомительного чтения**

**-** And now, you will do ex. 3a, p. 118. Please, read the task. Read about the traditional Christmas dinner in Britain and answer the questions: *1. What picture is missing?* *2. What is the traditional Christmas dinner?* Before reading, look at the board, please and repeat after me: *traditional Christmas dinner* – рождественский ужин, *roast turkey* – жареная индейка, *Christmas cake* – рождественский пирог, *Christmas pudding* – рождественский пудинг.

The answers to the question:

1. The picture of potatoes and carrots is missing.
2. The traditional Christmas dinner is roast turkey, potatoes and carrots.

**Развитие навыков говорения**

- Answer my questions, please. How do you celebrate Christmas and the New Year in your family? Do you have any traditions in your family? What do you usually have for Christmas/New Year dinner?

**Физкультминутка**

**-** Let’s have a rest. Stand up, please! (video) Repeat and sing the song.

**Развитие навыков чтения**

**а) Предтекстовый этап. Снятие языковых трудностей**

-Ex. 2a, p. 118. Read the task.Nikita is with Mike’s family. Listen and answer: *What is Nikita doing?* We won’t listen this text, but read. I’ll give you the scripts of this dialogue. Look through this text and then look at the board, please.

There are some words and word combinations from this dialogue. Repeat after me: *the living room* – гостиная, *the Christmas tree* – рождественская ель, *to write a Christmas card* – подписывать рождественскую открытку, *to make a Christmas cake* – готовить (печь) рождественский пирог, *to tidy the house* – убираться в доме.

**b) Текстовый этап. Чтение текста**

***Nikita:*** *Good morning!*

***Mike:*** *Good morning, Nikita!*

***Nikita****: What time is it?*

***Mike:*** *It’s nine o’clock.*

***Nikita:*** *Oh, sorry I’m late.*

***Mike:*** *No problem. It’s your holiday. My granny and grandad are here. Let’s go to*

*the living room.*

*Granny, grandad, this is Nikita, my friend from Belarus. Nikita, this is my*

*grandad John Hunter and my granny Jill Hunter. They are my mum’s parents.*

***John Hunter:*** *Hello, Nikita.*

***Nikita:*** *Hello, Mr Hunter.*

***Jill Hunter:*** *Nice to meet you, Nikita.*

***Nikita:*** *Nice to meet you, too, Mrs Hunter. You are busy. What are you doing?*

***Jill Hunter:*** *I’m decorating the Christmas tree.*

***Nikita:*** *Wow! It’s beautiful!*

***John Hunter:*** *I’m writing a Christmas card. We always send Christmas cards to*

*our friends and family.*

***Nikita:*** *Where are your parents, Mike?*

***Mike:*** *Mum is making a Christmas cake, and dad is helping her.*

***Nikita:*** *What are you doing, Mike?*

***Mike:*** *I’m tidying the house.*

***Nikita:*** *Look! Lucky is playing with tinsel!*

***Mike:*** *Oh, Lucky, stop it! Here’s your ball!*

***Nikita:*** *Can I help you decorate the Christmas tree, Mrs Hunter?*

***Jill Hunter:*** *OK. But let’s go to the kitchen first. You mustn’t be hungry!*

The answer to the question:

*Nikita is going to eat and then he is going to help Mrs. Hunter to decorate the Christmas tree.*

**с) Послетекстовый этап. Контроль понимания прочитанного текста**

**-** Ex. 2b, p. 118. Are the sentences true or false?

Key to ex. 2b.

1. False. It’s nine o’clock. 2. True 3. True 4. False. 5. True

-And now and answer my questions, please.

1. What is Mike doing? – 1. Mike is tidying the house.

2. What is Mike’s mum doing? – 2. Mike’s mum is making a Christmas cake.

3. What is Mrs. Hunter doing? – 3. Mrs. Hunter is decorating the Christmas tree.

4. What is Mr. Hunter doing? – 4.Mr. Hunter is writing a Christmas card.

5. What is Lucky doing? – 5. Lucky is playing with tinsel.

6. Does Nikita like the Christmas tree? – 6. Yes, he does. He thinks it is beautiful.

**-** All these sentences are written… in what tense? Why?

**III. Рефлексивно-оценочный этап**

**-** What have you learnt today? Have you learnt anything new today?

How do you form the Present Simple Tense/ the Present Continuous Tense (in positive, negative, interrogative sentences)?

What do people do at Christmas in Britain and in Belarus?

What is the traditional Christmas dinner in Britain and in Belarus?

What do you do at Christmas?

What do you do on New Year’s Day?

How do you celebrate these holidays?

Do you have any Christmas traditions in your family?

**-** Open your record books and write down your home task. Your home task is ex. 1-3, p. 91-92 (AB).

Your marks for today are…