**План урока № 34**

**Дата:** 20.04.2025.

**Тема:** Родная страна и страна/ страны изучаемого языка.

**Тип урока:** Комбинированный урок.

**Цели урока:**

1. **Практическая:** Способствовать развитию речевых умений.
2. **Воспитательная:** Способствовать воспитанию навыков самостоятельности, привитие интереса к слушанию на иностранном языке.
3. **Развивающая:** Способствовать развитию самостоятельности.
4. **Образовательная:** Ознакомить учащихся с личным письмом.

**Задачи урока:**

1. Скрытый контроль уровня сформированности умений.

**Оснащение урока:** УМК Кузовлев «English 6», карточки.

**Ход урока:**

1. **Орг. момент:**

Good morning, boys! It’s very nice to see you. How are you today?

1. **Сообщение цели урока:**

Today we’ll visit some countries. How do you think, what will we do there? So, how do you think, what we are going to do during today’s lesson?

1. **Этап проверки домашнего задания:**

What was your homework for today?

You should write about things you help about the house. Let’s check.

1. **Речевая зарядка:**

Children, I can’t found my fescue. Where is it?

1. **Этап всесторонней проверки знаний:**

Let’s visit the USA. Look at the board. There are some prepositional phrases. Look at the picture, read the phrases and choose the right one.

1. **Этап проверки понимания учащимися нового материала:**
   1. **Развитие навыка аудирования.**
   2. *Дотекстовый этап.*

- Let’s visit Britain. Look at the board. There are some words you need fill in the text. Repeat them after me.

***Chairs, armchairs, a picture, curtains, a table, a wardrobe, a fireplace, a bed, a clock, a sofa, a carpet, a desk, a DVD player, near.***

- How do you think what will the text is about?

* 1. *Текстовый этап.*

- Listen to the text and fill in the blanks.

***This is my dining room. It’s big. This is a table. There are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_around the table. There is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_on the right. There is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ above the fireplace. My kitchen is\_\_\_\_\_\_\_\_\_\_\_the dining room. It’s small.***

* 1. *Послетекстовый этап.*

- Mark the following statements true (T) or false (F) according to the story.

***1. There is a dining room in my house.  
2. My dining room is small.  
3. There is a picture near the fireplace.  
4. There is not any kitchen in the house.  
5. The kitchen is small.***

* 1. **Развитие грамматических навыков.**

- Let’s visit Australia. It’s time to open your AB on page 43, ex.1. Fill in the gaps with *some, any, there is/are, there was/were (not).* Don’t forget about the rule of using *some, any, there is/are, there was/were (not).*

- People often ask a lot of questions about houses and flats. Open your book at page 43-44, ex. 2. Complete the questions using *there is/are.*

- What is the Present Perfect? We can see there the sphere of the Present and the sphere of the Past. When we want to say about the action that refers both to the Present and to the Past we use the Present Perfect Tense.

- What form does the tense have? It is “HAVE” or” HAS” plus the third form of the verb. Let’s remember how we can make the third form of verbs.

1. **Фонетическая зарядка:**

I say a verb and you give the three forms of it.

1. Go – went – gone
2. Come – came – come
3. Do – did – done
4. Feed – fed - fed
5. Have – had – had
6. Run – ran – run
7. Swim – swam – swum
8. Sing – sang – sung
9. Sweep – swept – swept
10. Take – took – taken

- Open your book at page 45, ex. 4. Fill in the gaps with the right form of the verb and adverb.

3.**Развитие навыка письма.**

- Let’s visit New Zealand. How many words to describe the house can you remember?

|  |  |  |
| --- | --- | --- |
| 1 | Pieces of furniture you can sit on |  |
|  |
|  |
| 2 | Pieces of furniture where you can keep your thing in |  |
|  |
|  |
| 3 | Things that make the room cosy and comfortable |  |
|  |
|  |
| 4 | Parts of the room/house |  |
|  |
|  |
| 5 | Modern conveniences |  |
|  |
|  |

*A kitchen, running eater, central heating, a refrigerator, a wall cupboard, a dining room, curtains, a chair, a table, a living room, a pictures, flowers, a carpet, an armchair, a sofa, a TV, a DVD player, a bedroom, a bed, a bookshelf, a computer, a desk, a poster, a wardrobe.*

- Write about the topic below. The questions are there and the words on the board to help you think about what you want to write.

4. **Crossword.**

- Let’s visit Do you like the crossword? Let’s do it.

1. **Заключительный этап урока. Домашнее задание:**

The lesson is over. You’ve done everything quite well. Today I put you… At home you will do ex. 8, p. 47 (AB).

1. **Этап рефлексии:**

What emotion do you feel now?