**Методическая разработка:**

**«Сборник текстов и заданий по английскому языку**

**для закрепления нового материала**

**для обучающихся 5 класса. Часть I»**

Составил: учитель английского языка

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Представляю Вашему вниманию небольшой сборник разных вариантов работы с текстами для закрепления нового материала для обучающихся 5 класса общеобразовательных школ.

I. Тема “My Appearance”(с приложением таблицы падежей местоимений)

***I - me - my; you - you - your;*** ***we - us - our; they - them - their;*** ***he - him - his; she - her - her***

1. Hi! It \_\_ me. I \_\_ Jane. My age \_\_ 11. Me and my big brother \_\_ students. Jack, my brother, \_\_ very good at Math. I \_\_ very good at Russian. We \_\_ perfect students. \_\_ I a smart girl? \_\_ you in Year 5? \_\_ Russian your favourite subject?

2. Hi! My name \_\_ James. I \_\_ 6 years old. I have got two sisters, they \_\_ little. I \_\_ not very good at Math. Math \_\_ a hard subject. Russian and English \_\_ easy ones. \_\_ you a good student? What \_\_ your favourite subject? \_\_ I a good boy?

3. Hi! \_\_ am Liz. \_\_ and \_\_ sister are twins. \_\_ are in Year 9. \_\_ favourite subjects are Math and English. \_\_ are easy to study. A Math teacher, \_\_ name is Mr. Black, is very talented. \_\_ is cool! I like \_\_ English teacher, \_\_ name is Mrs. Smith, \_\_ is very kind!

Teacher always help \_\_ to study. \_\_ help is priceless (бесценна), \_\_ are so grateful(благодарны) to \_\_.

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| --- | --- | --- |
| Nominative Case(именительный падеж). Кто? | Objective Case(объектный падеж). Кому? Кого? | Possessive Case(притяжательный падеж). Чьё? |
| I | me(мне, меня) | my |
| you | you(тебе, тебя) | your |
| we | us(нам, нас) | our |
| they | them(им, их) | their |
| he | him(ему, его) | his |
| she | her(ей, её) | her |

II. Тема “Countries and Nationalities”. Представлен рассказ задания на рефлексию, как обучающийся понял данный текст. Задания прилагаются ниже, ответы выделены черным шрифтом.

London is both the capital of the United Kingdom and the capital of England. It’s the biggest city in the UK. It stands on the River Thames. 9 million people live in London, in Europe just Moscow with its 13 million people has more population than London.

The historical centre of London is the Tower. It’s a fortress on the Thames, King William started it in 1070. The Tower Bridge connects the 2 banks of the Thames, it’s a nice place to look at London from the river.

If you want to know how kings and queens live, you can go to Buckingham Palace. It’s a residence of King Charles II, a son of Queen Elisabeth II. The centre of London is Trafalgar Square. There is the Nelson Monument in the centre of Square. Nelson was a famous admiral who won many sea battles for Britain. People who are interested in art visit the National Gallery. It’s a place where you can enjoy paintings of famous British artists.

London is a very big city but it’s easy to get from one place to another place by the London Underground, or the Tube as Londoners call it. So, London is a beautiful city to visit and learn more about the UK.

1) London is the capital of: a)the United Kingdom; **b) the United Kingdom and the capital of England**; c)England

2) It stands on: a)River Thames; b)the River Tames; **c)the River Thames**.

3) true or false(**T**/F)?: in Europe just Moscow has more population than London.

4) King William started the Tower in: **a)1070**; b)1170; c)1017

5) true or false(T/**F**)?: The Tower Bridge is a bad place to look at London from the river.

6)Who lives in Buckingham Palace?: a)Charles II; b)**King Charles II**; c)king Charles

7) true or false(T/**F**)?: There is the Nelson Monument on the outskirts of the city.

8) true or false(**T**/F)?: Nelson was a famous admiral who won many sea battles for Britain.

9) People who are interested in art visit: a)the National Museum; b)National Gallery; **c)the National Gallery**.

10) It’s a place where you can enjoy paintings of famous \_\_\_ artists. **British**

11) Is it hard to get from one place to another place by the London Underground? **No, it is not.**

12) Is London is a beautiful city to visit and learn more about the UK? **Yes, it is.**

III. Тема “Shopping”. Мини-проект, Представлено условие задачи, сумма, на которую можно купить определённое количество вещей для близких людей, необходимо грамотно расставить приоритеты и рассчитать сумму покупки, чтобы уложиться в бюджет.

You’ve got just 100,000 rubles. Pick three things to buy: one for you, one for your best friend and one for your mom or dad.

**Price list(in rubles):** a cap - ₽1,000; a scarf - ₽1,500; a teddy bear - ₽2,000; skates- ₽ 2,500; an umbrella - ₽3,000; headphones - ₽ 3,500; trainers - ₽5,000; a guitar - ₽7,500; a smartwatch - ₽8,000; a puppy - ₽20,000; a bicycle - ₽25,000; a camera - ₽30,000; a digital piano - ₽35,000; a computer - ₽ 60,000; a motorbike - ₽95,000

**Example(пример):** I’ve got ₽100,000. So, I would like to buy **snow pants** that *cost* ₽*2,000 for me* because winter is coming, **a ball** that *costs* ₽*3,000 for my best friend* because he dreams of it, **a laptop** that *costs* ₽*75,000 for my dad* because he needs it for his work.

**because(потому что) – подберите объяснение к соответствующей покупке для себя, для лучшего друга, для мамы или папы из списка ниже, используйте нужное местоимение, где необходимо добавьте суффикс “s”:** … summer/autumn/winter/spring is coming(… наступает); … my/his/her old ones look bad(старые выглядят плохо); … I/he/she like(s) soft toys; … I/he/she/he like(s) to drive at high speed(на высокой скорости); … I/he/she wants to have a pet; … I/he/she need(s) a new musical instrument; … I/he/she need(s) it to go to the dacha; … I/he/she dream(s) to take cool pictures; … I/he/she care(s) of health(следить, заботиться о здоровье); … my/his/her old one has a bad video card and a microprocessor; … I/he/she likes to listen to music loudly(громко).

IV. Тема “My Home”. Выбрать верно предлоги места, плюс отличная тренировка пространственного ориентирования на местности и логики расстановки предметов мебели относительно друг друга.

My bedroom \_\_\_\_(am/are/is)cool! It’s not very big but there is \_\_\_\_(little/a lot of) furniture \_\_\_\_(on/in/at) it. My bedroom is bright and clean. I’ve \_\_\_\_(got/get/gotten) a bed, a desk, a chair, a wardrobe \_\_\_\_( , /and) a bookshelf in my bedroom. The bed is \_\_\_\_(in/on/to) the right. The wardrobe and the desk \_\_\_\_(am/are/is) on the left. There is \_\_\_\_(a/the) window behind \_\_\_\_(a/the) bed, so there is the bed \_\_\_\_(opposite/in front of) the window. There is a carpet \_\_\_\_(over/under) the desk. There is a laptop and a lamp on the desk. There’s a bookshelf \_\_\_\_(under/over) the desk, I \_\_\_\_(read/keep) books in it. I \_\_\_\_(not/haven’t /don’t) have a game console in my room. I think, my bedroom is \_\_\_\_(best/the best)!