

# WORKSHEET: HOBBIES & FREE TIME

*For 7th-8th Grade Students (A2-B1 Level)*



## PART 1: VOCABULARY BUILDING

### Task 1. Match the hobbies with their definitions

HOBBIES	DEFINITIONS
1. Photography	A. Making food by following a recipe
2. Gardening	B. Creating pictures with a camera
3. Cooking	C. Moving rhythmically to music
4. Painting	D. Growing plants and flowers
5. Dancing	E. Creating art with brushes and colors
6. Collecting	F. Playing musical instruments
7. Skateboarding	G. Gathering items of interest (stamps, coins, etc.)
8. Playing music	H. Riding on a board with wheels doing tricks

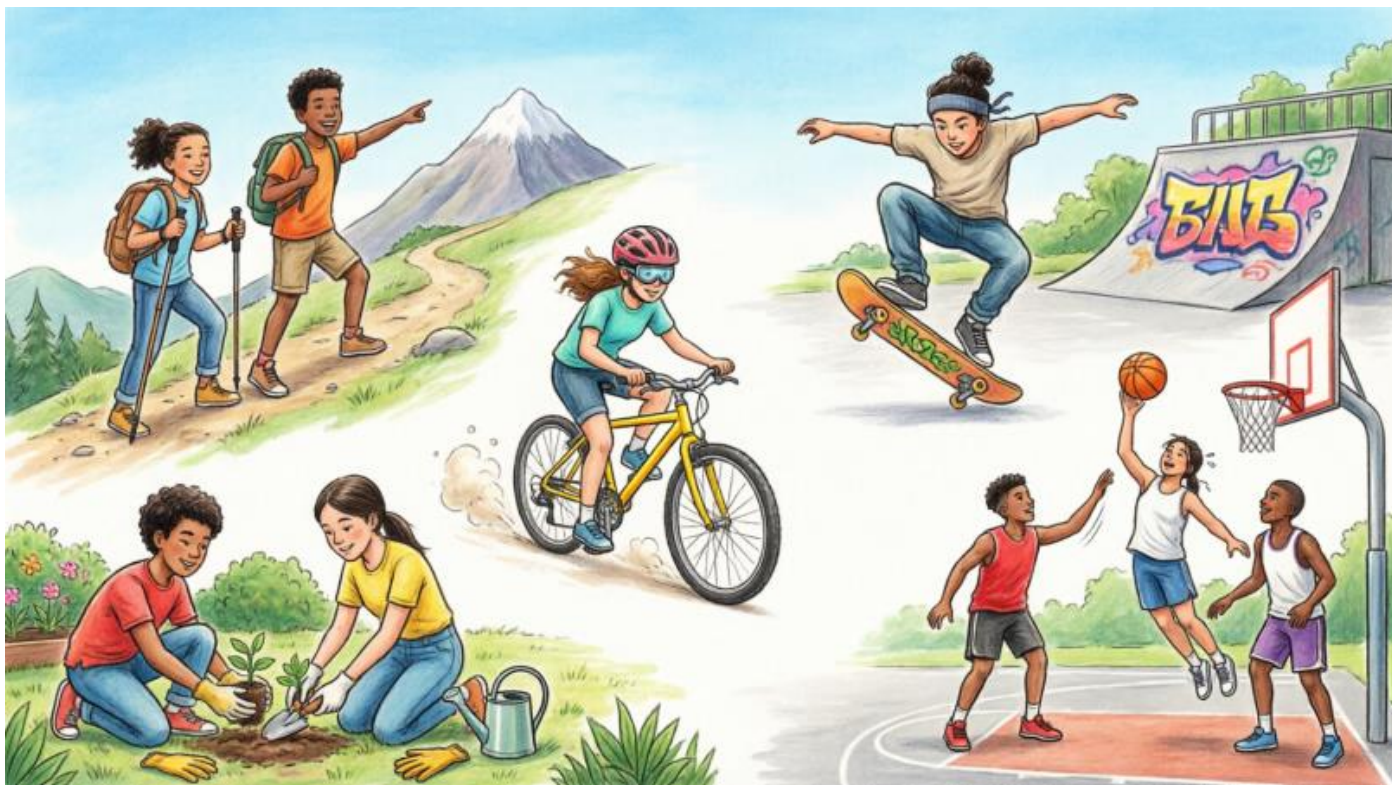
### Task 2. Complete the sentences with hobby vocabulary from the box:

| hiking | reading | swimming | chess | knitting | blogging | fishing | cycling |

1. My grandmother loves \_\_\_\_\_; she makes beautiful scarves and sweaters.
2. Every weekend, my friends and I go \_\_\_\_\_ in the mountains.
3. I enjoy \_\_\_\_\_ because it helps me relax and learn new things.

4. My brother spends hours \_\_\_\_\_ but he never catches anything!
5. \_\_\_\_\_ is great exercise and it's good for your health.
6. She started \_\_\_\_\_ about her travels and now has thousands of followers.
7. We go \_\_\_\_\_ every Sunday morning in the park.
8. My dad taught me to play \_\_\_\_\_ and now I beat him every time!

### Task 3. Categorize the hobbies



Sort these hobbies into the correct categories:

*Video gaming, yoga, playing guitar, drawing, baking, rock climbing, playing football, writing stories, playing piano, jogging, scrapbooking, bird watching, playing basketball, cooking, photography*

CREATIVE	SPORTS & FITNESS	COLLECTING & QUIET	MUSIC

## PART 2: USEFUL EXPRESSIONS

Task 4. Match the expressions (1-8) with their meanings (A-H):

EXPRESSIONS	MEANINGS
1. I'm really into...	A. I stopped doing this activity
2. I'm passionate about...	B. I enjoy this very much
3. I used to...	C. I do this occasionally
4. I'm keen on...	D. I strongly love this

EXPRESSIONS	MEANINGS
5. I occasionally...	E. I find this very relaxing
6. It helps me unwind...	F. I'm enthusiastic about this
7. I gave up...	G. I do this from time to time
8. I'm a big fan of...	H. I did this in the past but not now

**Task 5. Complete the dialogues with expressions from Task 4:**

**Dialogue 1:** A: "Do you still play the piano?" B: "No, I \_\_\_\_\_ playing it when I was younger, but I don't have time now."

**Dialogue 2:** A: "What do you do in your free time?" B: "\_\_\_\_\_ photography. I take photos everywhere I go!"

**Dialogue 3:** A: "Would you like to join our basketball team?" B: "Sure! \_\_\_\_\_ basketball, and I'd love to play."

**Dialogue 4:** A: "How do you relax after school?" B: "I listen to music. \_\_\_\_\_ after a stressful day."



**PART 3: COMMUNICATION GAME**

**Task 6. HOBBY BINGO**

**Find classmates who match the descriptions. Write their names in the boxes:**

Find someone who...	Name
plays a musical instrument	
enjoys outdoor activities	
collects something	



Find someone who...	Name
likes cooking or baking	
plays a team sport	
enjoys creative writing	
does yoga or meditation	
likes photography	
plays video games	
enjoys reading books	

### Instructions:

- Walk around the class and ask questions: "Do you play a musical instrument?"
- When someone says "Yes," write their name
- Try to get different names for each box
- First person to complete a row/column shouts "BINGO!"

### PART 4: DIALOGUE PRACTICE



### Task 7. Complete the dialogue

Student A and Student B are meeting for the first time. Complete the conversation:

A: Hi! I'm Alex. What's your name? B: \_\_\_\_\_ A: Nice to meet you! What do you like doing in your free time? B: \_\_\_\_\_ A: That sounds interesting! How long have you been doing that? B: \_\_\_\_\_ A: \_\_\_\_\_ ? B: I also enjoy playing video games with my \_\_\_\_\_

friends. What about you? **A:** \_\_\_\_\_ **B:** Really? That's cool! Do you play alone or with others? **A:** \_\_\_\_\_ **B:** Would you like to join our hobby club sometime? **A:** \_\_\_\_\_

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## Task 8. Role Play Cards

Cut out these cards and practice with a partner:

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**CARD A:** You want to find a new hobby. Ask your partner about their hobbies. Find out:

- What they do
  - Why they enjoy it
  - How much time they spend on it
  - If it's expensive
  - Where you can start this hobby
- 

**CARD B:** Your hobby is photography. Tell your partner:

- You take photos of nature and people
  - You have a professional camera
  - You spend 5-10 hours a week on it
  - You post photos on Instagram
  - You want to become a photographer
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**CARD C:** You love playing football. Tell your partner:

- You play for a local team
  - You practice 3 times a week
  - It keeps you fit and you've made many friends
  - You watch football matches on TV
  - You want to be a professional player
- 

**CARD D:** You enjoy cooking and baking. Tell your partner:

- You make desserts and international dishes
- You watch cooking shows on YouTube
- You cook for your family on weekends
- You want to open a café someday
- It's relaxing and creative for you

## PART 5: DISCUSSION QUESTIONS

### Task 9. Pair/Group Discussion

Discuss these questions with your partner or group:

#### BEGINNER LEVEL:

1. What is your favorite hobby? Why do you like it?
2. How much time do you spend on your hobby every week?
3. Did you have different hobbies when you were younger?
4. Is your hobby expensive or cheap?
5. Do you prefer indoor or outdoor hobbies? Why?

**INTERMEDIATE LEVEL:** 6. Do you think hobbies are important? Why/why not? 7. What hobby would you like to try in the future? 8. Is it better to have one hobby or many different hobbies? 9. Can hobbies help you make new friends? How? 10. Some people say video gaming is a waste of time. Do you agree?

**ADVANCED LEVEL:** 11. How have hobbies changed with technology? 12. Should schools encourage students to develop hobbies? Why? 13. Can hobbies become professions? Give examples. 14. What are the benefits of having a creative hobby? 15. "A hobby a day keeps stress away." Do you agree with this statement?

## PART 6: WRITING PRACTICE

### Task 10. Write about your hobby

Write a short paragraph (80-100 words) about your favorite hobby. Include:

✓ What your hobby is ✓ How long you've been doing it ✓ Why you enjoy it ✓ How often you do it ✓ What equipment/materials you need ✓ Whether you would recommend it to others

#### Useful phrases:

- "In my free time, I enjoy..."
- "I'm really passionate about..."
- "I've been doing this for..."
- "What I like most about it is..."
- "I would definitely recommend it because..."

### Task 11. Survey & Report

Conduct a survey in your class:

**Step 1:** Ask 5 classmates: "What is your favorite hobby and why?"

**Step 2:** Record their answers:

Name	Hobby	Reason
1.		

Name	Hobby	Reason
2.		
3.		
4.		
5.		

**Step 3:** Write a short report (60-80 words):

*"I surveyed my classmates about their hobbies. The most popular hobby was... Most students enjoy their hobbies because... Some prefer indoor activities while others like outdoor hobbies..."*

## PART 7: VOCABULARY REVIEW GAME

### Task 12. HOBBY CHARADES

#### Instructions:

1. Cut out the cards below
2. Take turns picking a card
3. Act out the hobby WITHOUT speaking
4. Your team has 30 seconds to guess
5. One point for each correct answer

#### CUT OUT THESE CARDS:

Playing guitar	Swimming	Reading a book
Taking photos	Cooking	Playing chess
Dancing	Fishing	Painting
Skateboarding	Playing football	Knitting
Singing	Cycling	Playing video games
Gardening	Baking	Playing piano
Writing	Hiking	Collecting stamps

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## ANSWER KEY

**Task 1:** 1-B, 2-D, 3-A, 4-E, 5-C, 6-G, 7-H, 8-F

**Task 2:**

1. knitting
2. hiking
3. reading
4. fishing
5. Swimming
6. blogging
7. cycling
8. chess

**Task 4:** 1-B, 2-D, 3-H, 4-F, 5-G, 6-E, 7-A, 8-B

**Task 5:** Dialogue 1: used to Dialogue 2: I'm really into Dialogue 3: I'm a big fan of Dialogue 4: It helps me unwind

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## TEACHER'S NOTES:

**Time needed:** 2-3 lessons (90-135 minutes)

**Materials:**

- Printed worksheets
- Scissors for cutting cards
- Timer for games

**Learning objectives:**

- Learn and practice hobby-related vocabulary
- Develop speaking skills through dialogues and discussions
- Practice asking and answering questions about free time
- Build confidence in expressing preferences and opinions